

RISHII

Resources for Internationalisation of Higher Education Institutions in India
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Report On
Workshop – 1 (SL – 1)
**Enhancement of Curriculum
Internationalization: A Strategic Approach**

MIT Art, Design and Technology University,
Pune, Maharashtra

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2. Executive Summary

MIT Art Design and Technology University, Pune, India had organized one day workshop for the Internationalization of Curriculum: Why and What for?

This workshop is an activity under Strategic Line-1 of RISHII Project. It is conducted as a combination of regional, institute and department level participation. Total 31 participants attended this workshop actively.

The title of this workshop was **“Enhancement of Curriculum Internationalisation: A Strategic Approach”**

It was organized on 29th March 2022 at 2:00pm to 5:00Pm.

The workshop was divided into four different sessions and started with a welcome address. We had selected all speakers from international, industry and academics expertise.

This workshop ended with high level of satisfaction of participants from various institutes.

3. Introduction

The MIT Art, Design and Technology University, Pune is a partner with Resources for Internationalisation of Higher Education Institutions in India (RISHII) project that has been funded with support from the European Commission.

RISHII (Resources for Internationalization of Higher Education Institutions in India) aims at contributing to modernization of Indian Higher Education through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalization and creating institution-wide thriving cultures of Internationalization-for-all.

The objectives of the project include:

1. Create mechanisms, procedures and tools which can engage all Indian RISHII Partner Institutions in Strategic Planning for Modernization through continuous Curriculum Internationalisation
2. Promote Curriculum Internationalisation through adoption of competence-based student-centred principles in (a) curriculum and syllabus design, (b) teaching, learning and assessment approaches.
3. Equip Indian faculty and non-academic staff involved in internationalisation with skills, knowledge, and attitudes necessary to achieve Internationalisation - FOR-ALL.
4. Create Open Education Resources that will encourage and make it feasible for all Indian Higher Education Institutions to engage in Strategic Planning and Continuous Professional Development activities for Curriculum Internationalization -FOR-ALL

MIT Art Design and Technology University, Pune puts in continuous efforts with the help of RISHII project to Contribute the modernization of Indian Higher Education through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalisation and creating institution-wide thriving cultures of Internationalisation

4. Workshop Proposal

MIT ADT University Pune had Organized a Workshop on “Enhancement of Curriculum Internationalisation: A Strategic Approach

The Work shop is conducted at regional level with 30-60 expected no. of participants. The duration of workshop is around 4 Hrs. including FAQ session at the end. The Primary target for workshop is Faculty Members of Higher Education Institutions, where our Experienced Speakers and eminent educationalist will address the audience, at the end of the workshops the attendees will able to know the importance and various aspects of Internationalization of Curriculum.

The following are the proposed topics of the workshop:

Proposed Topics:

Sr. No	Proposed Topics	Sub Topics/ Contents	Purpose/ Objective	Duration(hrs)
1	Introduction	<ul style="list-style-type: none"> • Introduction to Workshop • Walk-through 	General Awareness to significant strategic Approaches	10 mins
2	Curriculum Design for Internationalization	<ul style="list-style-type: none"> • Constituents of Curriculum for Internationalization • Bridge-courses for easy adaptability of new course enrolled in • Global Current Affairs 	<p>Graduating students towards attaining global-level general awareness along with professional expertise.</p> <p>Promote Curriculum Internationalisation through the adoption of competence-based student-centered principles in curriculum and syllabus design.</p>	30 Mins +10 Mins
3	Orientation and Adaptation Mechanism for International Students	<ul style="list-style-type: none"> • Special Interest Groups • Cross-cultural behavioral skills • Buddy Programs • Hobby Groups • Joint Group activity among zones 	Co-existence of students from different zones, studying together in harmony	30 Mins
4	Enabling Teaching and Administrative Staff to run International Programs in HEIs	<ul style="list-style-type: none"> • Upskilling and reskilling the technical staff and administration staff from time to time • Orientation programs for 	<p>To be ready for new challenges and trends in the industry</p> <p>Adoption of</p>	30 Mins

		<p>newly joined staff through induction</p> <ul style="list-style-type: none"> Establishing the communication channel for developing the administration processes for effective smooth execution of defined objectives. 	<p>competence-based student-centered principles in teaching, learning, and assessment approach.</p>	
5	<p>Designing Industry readiness programs for employment prospects</p>	<ul style="list-style-type: none"> Connecting industry to the program rollouts Arranging for industrial projects and internships Focusing on project-based concept learning and promoting the interdisciplinary diversified artifacts Making aware to the different methodologies for development 	<p>Adapt the standardized practices to equip the graduates to the industry and international level.</p> <p>Integrate research, critical thinking, and innovations.</p>	30 Mins

5. Workshop Speakers

MIT ADT University Invited Eminent educationalists to address the attendees covering various topics during the workshop.

Following are the Speakers for the Proposed Workshop:

Sr. No.	Name of Speaker	Designation
1.	Dr. Rajneeshkaur Sachdeo	Dean, Faculty of Engineering, MIT ADT University, Pune, Maharashtra
2.	Dr. Asawari Bhave	Dean, Faculty of Humanities and Social Sciences, MIT ADT University, Pune, Maharashtra
3.	Solenn Daudu	International relations officer [ECAM- EPMI, France]
4.	Mahesh Paradkar	Program Director at IBM

6. Workshop Schedule & Execution

The workshop is scheduled on 29th March 2022 at 2.00 pm to 5.00 pm (IST) On Zoom App. The registraion link for Students, Faculty Members and Educational Administrators was Provided some days prior to Workshop. Registration was free for all the participants. , event coordinators were appointed for the flawless registration process. The E Certificates were also awarded to all the Participants.

Total 4 sessions are planned during the workshop. Eminent speakers shared their thoughts and will encourage and address the audience about **Enhancement of Curriculum Internationalization: A Strategic Approach**

Following is the Minute to Minute Schedule of Wokshop:

6.1. Schedule

1:50 PM	Joining of participants and dignitaries	
2:00-2:06 PM	Welcome Address	Prof. Dr. Ramachandra V Pujeri Dean-Student Affairs Director- Strategic Planning MIT ADT University, India
2:07 – 2:15 PM	Introduction & Walk-though to Curriculum Internationalization	Prof. Dr. Rajneeshkaur Sachdeo Dean-Engineering MIT ADT University, India
2:15- 2:45 PM	Session-1 Curriculum Design for Internationalization	Prof. Dr. Asawari Bhave MIT School of Education and Research MIT ADT University, India
2:45 – 3:15 PM	Session-2 Orientation and Adaptation Mechanism for International Students	Solenn Daudu International relations officer, ECAM-EPMI, France
3:15 - 3:45 PM	Session-3 Enabling Teaching and Administrative Staff to run International Programs in HEIs	Solenn Daudu International relations officer ECAM-EPMI, France
3:45 – 4:15 PM	Session-4 Designing Industry readiness programs for employment prospects	Mr. Mahesh Paradkar Program Director IBM
4:15 – 4:30 PM	Vote of Thanks	Prof. Suresh Kapare

6.2. Execution

Day 29 March 2022, Time 2.00 PM to 2.00 PM

The workshop was started with welcome note by Dr. Ramachandra V. Pujeri Dean Student Affairs, Director Strategic Planning Cell, MIT ADT University, Pune, he outlined the objectives of the workshop.

Day 29 March 2022, Time 2.07 PM to 2.15 PM

After the Welcome Address by Dr. Ramachandra V. Pujeri Sir, Prof. Dr. Rajneeshkaur Sachdeo Dean-Engineering, MIT ADT University, India. Addressed the Participants on Curriculum Internationalization. She Spoke about the aims and Objectives of RISHII, and the Strategic path to achieve our desired goals.

Session 1 - Curriculum Design for Internationalization

Day 29 March 2022, Time 2.15 PM to 2.45 PM

Speaker- Dr. Asawari Bhawe, MIT ADT University, Pune, India

She spoke on the evolving role of universities now a days. She has given definition of Internationalization and transformative internationalization. Importance of internationalization and benefits to the students are briefly explained by her to the audience. Role of different stake holders and components in the internationalization of curriculum is mainly focused here. All the design issues involved here are discussed with the expertise of Dr. Asawari Bhawe.

Day 29 March 2022, Time 2.45 PM to 3.15 PM

Session 2 - Orientation and Adaptation Mechanism for International Students

Speaker - Solenn DAUDU, CEO of Vanillea International

In the Session 2 Mr. Solenn DAUDU Started with his Introduction and Quick overview of ECAM-EPMI. He also spoke about the challenges in front of us like How do we get students from different geographical zones to coexist and study together in harmony?. Difficulties that Students are facing that we need to overcome.

Following are the key points in his Session

1. What the challenge is
2. Difficulties to overcome
3. Supporting before
4. Supporting upon arrival
5. Supporting after arrival
6. Development of international programmes
7. Experience sharing

During his session he shared his thoughts on the problems that exist and the solutions to overcome it.

Day 29 March 2022, Time 3.15 PM to 3.45 PM

Session 3 - Enabling Teaching and Administrative Staff to run International Programs in HEIs

Speaker - Solenn DAUDU, International relations officer, ECAM-EPMI, France.

The next session was taken by same speaker Mr. Solenn DAUDU. He continued his session with new challenges, How do we adopt competence-based student-centered principles in teaching, learning & assessment approaches? He explained how do we get ready for new challenges & trends?, which difficulties may arise to attract more students, preparing students for future challenges.

Following are the key points of his session

1. How international relations impact processes
2. Development of IR in HEIs
3. Guidelines & ideas to tackle new issues

The participants were highly benefitted by both the sessions by Mr. Solenn DAUDU.

Day 29 March 2022, Time 3.45 PM to 4.15 PM

Session 4 - Designing Industry readiness programs for employment prospects

Speaker - Mr. Mahesh Paradkar, Program Director IBM

Mr. Mahesh Paradkar explained need of internationalization of curriculum in perspective of industry. He has given thought on how industries will play a vital role in IoC through internships, trainings and placements. His speech has convinced that along with academia, industrial approach is also an important role in Internationalization of Curriculum.

Day 29 March 2022, Time 4:15 PM to 4:30 PM

Vote of Thanks - Prof. Suresh Kapare

The One day workshop on “Enhancement of Curriculum Internationalisation: A Strategic Approach”, ended with the vote of thanks by Prof. Suresh Kapare on behalf of MIT ADT University, Pune. He delivered vote of thanks to all the eminent speakers for their vital time from their busy schedule to address this meeting. He delivered vote of thanks to the organizer, host, and other participants too.

He also requested all the participants to fill the feedback form through the link provided to them. He also appeals all the participants to join our next

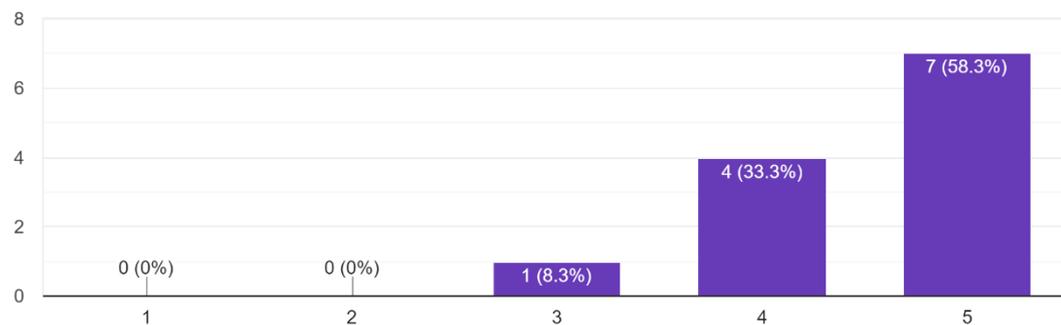
workshop too which is the enhancement of the thought of IOC which we discussed today.

Once again at last he expressed appreciation for all the speakers and participants for this joint venture solely meant for the benefit of the students.

7. Feedback Analysis

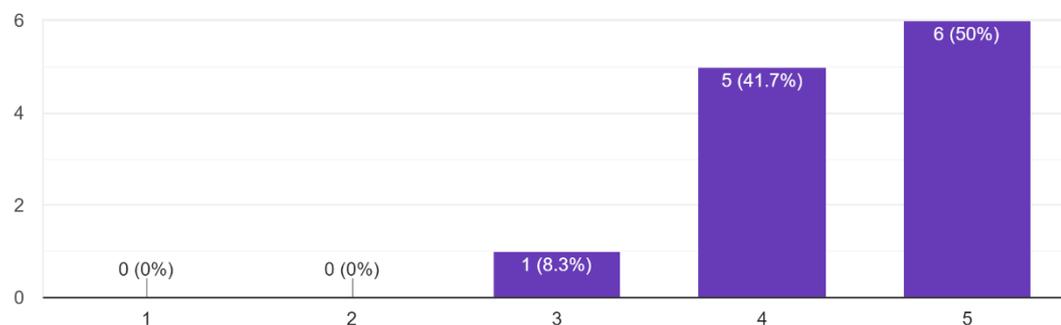
a) The training was well planned and organised.

12 responses



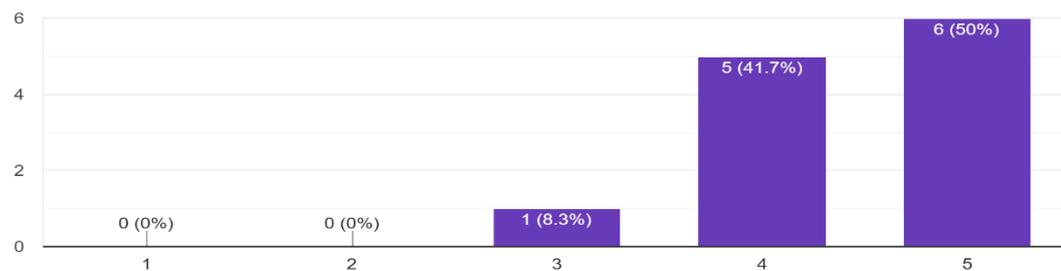
b) The training facilities/platform (for online training) were adequate.

12 responses



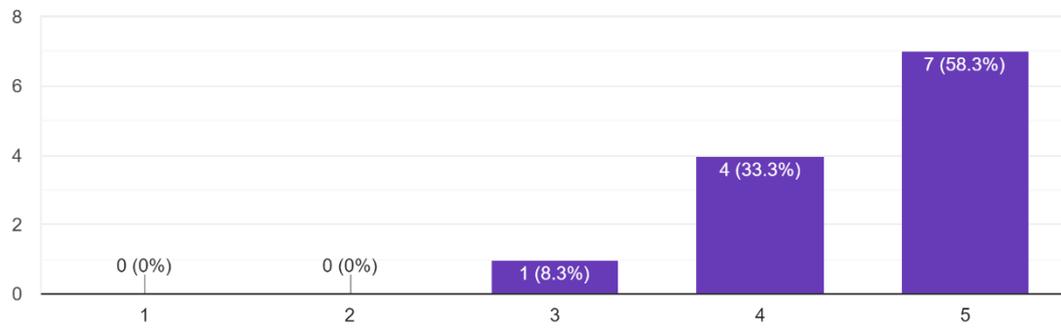
c) The technical resources used were satisfactory.

12 responses



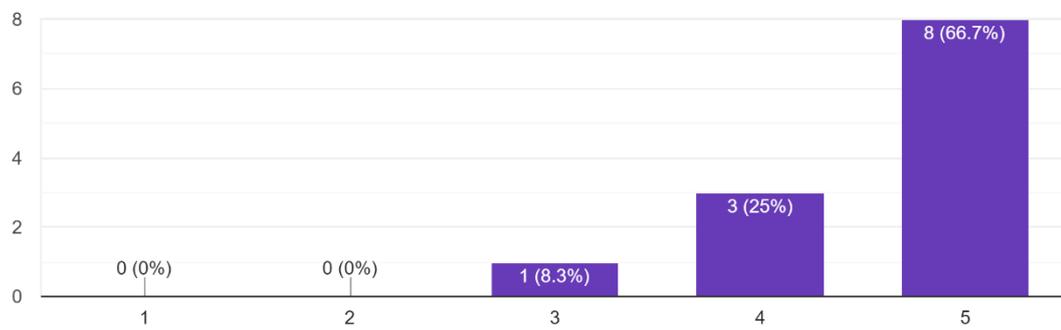
d) The materials provided were helpful.

12 responses



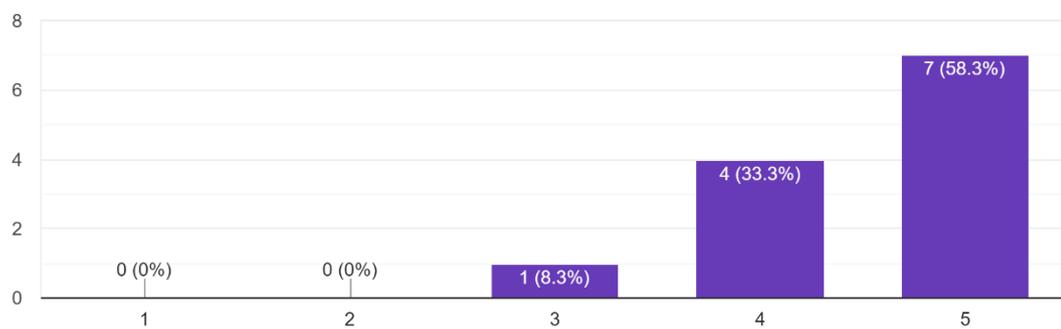
e) The objectives of the training were clearly defined and met.

12 responses



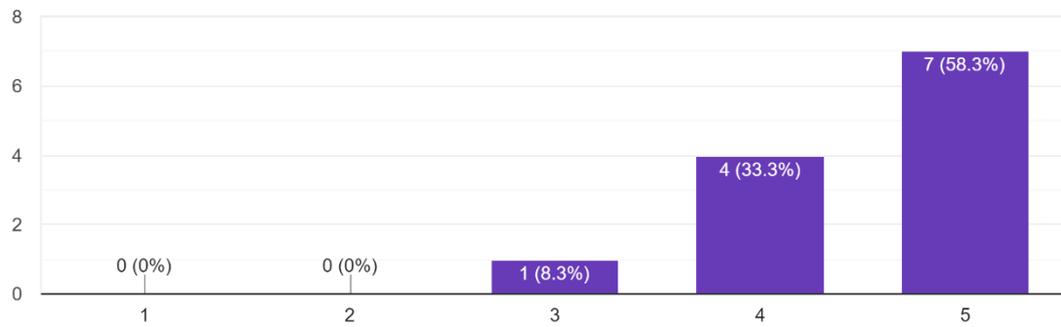
f) The training content was well organised.

12 responses



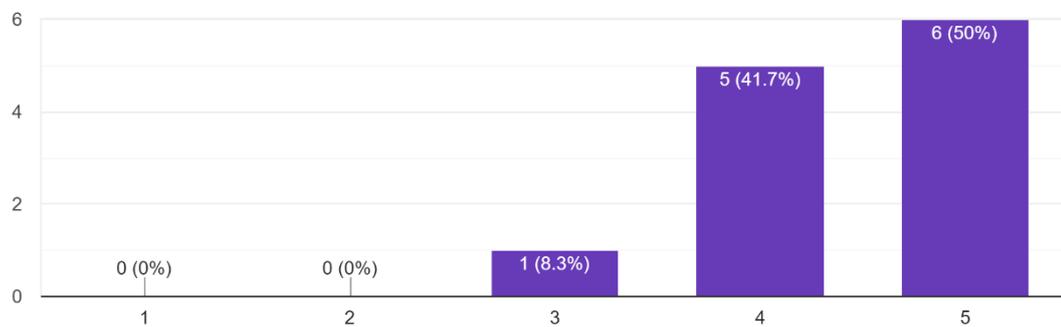
g) The topics of the training were clear and easy to follow.

12 responses



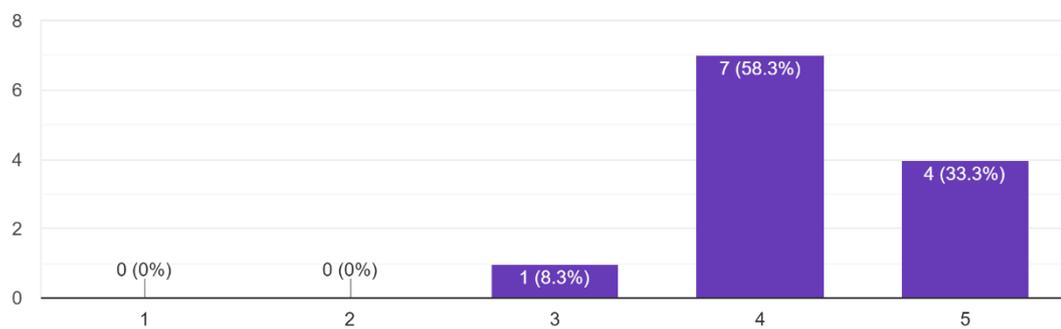
h) The length of training was sufficient.

12 responses



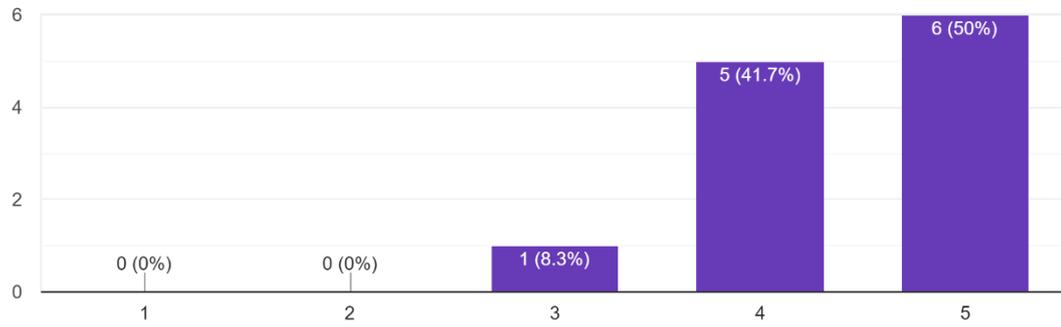
i) The training enhanced my understanding on the subject.

12 responses



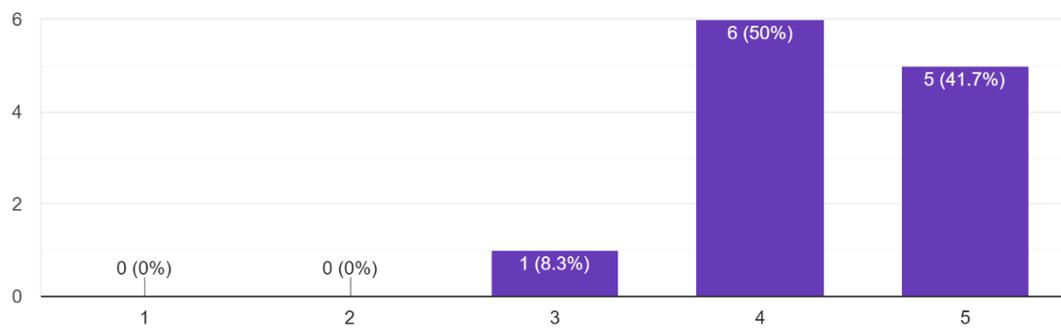
j) The training was relevant to my needs.

12 responses



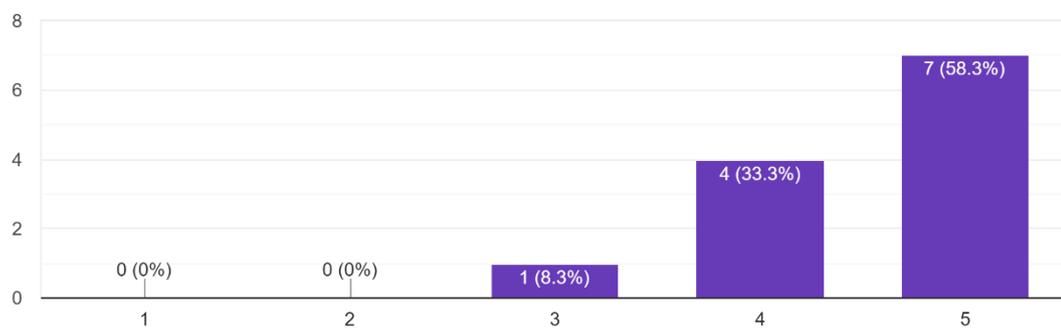
k) The training will be useful to me and my professional growth.

12 responses



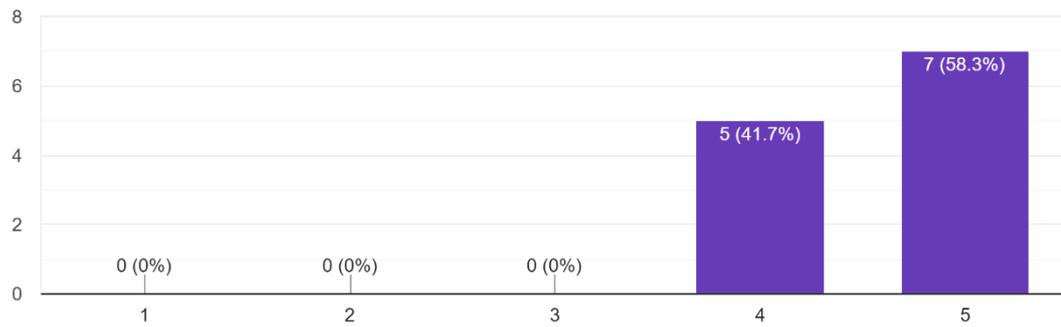
l) The training met my expectations.

12 responses



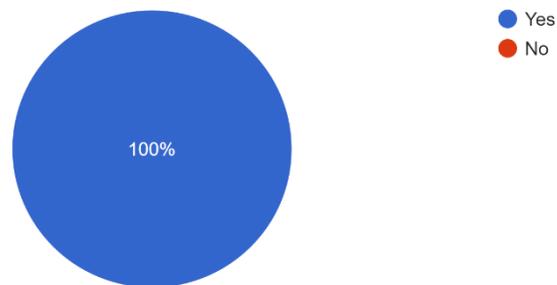
m) Participation and interaction were encouraged and questions answered clearly.

12 responses



(1) Was this training appropriate for your level of experience?

12 responses



(2) Which topics were not covered or insufficiently covered, in your opinion?

12 responses

- All covered
- All topics was good.
- No comments
- All topics were covered properly. even the information provided was apt.
- Pre departure training of foreign students.
- I think it was well covered.
- No
- Road map to achieve internationalization could have been helpful
- NA

(4) What did you like best about the training?

12 responses

Global prospects

Content

Ok

The career and education opportunities which students and researchers will get through internationalisation.

It is a good beginning.

the need of internationalization explained in easy language

Great organisation, various topics that completed each other.

Relevant topic and need of hour

(5) What suggestions or comments do you have to make the programme more effective?

12 responses

Nothing

No

..

All ok

No suggestions

No comments.

Compare the curriculum of same course at two different institutes of the two different countries.

no suggestions

I wish we could have the workshop in person!

8. Summary

Thus the one Day Online Workshop on Enhancement of Curriculum Internationalisation: A Strategic Approach ended with immensely positive feedback. It served its prime objective RISHII Project.

The E-certificates were distributed to them within a couple of days.

9. Workshop Photo

The image shows a Zoom meeting interface. The main window displays a grid of 16 participants in a 4x4 layout. The participants are: Dr. Rameshchandra V. Pujeri, Host - MIT ADT University, Dr. Rajneeshkaur Sachdeo, Solenn Daudu, Nagesh Jadhav, Janardan Mogare, Mahesh Paradkar, Rekha Sugandhi, Shivom Chakravarty, Komal Gagare, Jyoti Malhotra, Jovita nathan, Nilesch Marathe, Sonali Deshpande- Pande, Tushar Waykole, and Pushpa Atole. At the bottom center, there is a green square with a white 'S' and the name Sunil Doke. To the right, a chat window is open, showing a message from Solenn Daudu to Everyone: "Certificate will be issued on feedback only". Below that, a message from Solenn Daudu to Everyone: "Thank you for your presentation Sir, in France internships in a company are usually mandatory (and paid), do you think this is something that should/could be developed in India?". Below that, a message from Janardan Mogare to Everyone: "Thank you sir". The chat window also shows a link: <https://zoom.us/j/9283838383?pwd=...> and a recording status: "Who can see your messages? Recording On".